

Countries, Cultures & Customs

Ficha técnica general



Subject: Inglés

Grade: 8th grade

Length: 14 classes, 90 mins.

Learning objectives

- To investigate about other countries and places, their customs and traditions, demonstrating an understanding of the information contained in the sources they researched (OA1,2,3,4,9,10,11)
- Express themselves both orally and written to show the results of their investigation and ask questions about the investigations of others (OA5,6,7,12,13,14,15,16)
- Demonstrate knowledge and use of vocabulary related to the unit, as well as common words and expressions (OA8)
- Promote respect, tolerance and appreciation towards diversity, as a fundamental attitude to learn to live in a global world

Problem and driving question

As our world has become more global, we have more and more opportunities to meet people from other countries and travel to new places. We listen to different languages, we see people dressed differently and discover dishes that we did not know before. However, most of the time we do not have the possibility of knowing these cultures in greater depth, and we only keep a superficial idea or stereotype. In this framework, how can we create an experience where people really get to know and connect with the culture of others?

Project

Students will work in groups to create their own World Fair. Each group will choose a country, and investigate its history, culture and customs. The result of the research will be presented through a board designed by the students, as well as a brochure with recommendations for tourists who wish to visit the country.



Assessment tools

Evaluación Formativa (Proceso)		Evaluación Sumativa (Final)
Tipo de instrumento	Instrumento	
Situación de desempeño	Mind Map (Class 2)	Rúbrica de proyecto español (Clases 13 y 14)
	Interviews (Class 3)	
	Planning Chart (Class 4)	
	Google Document-Research progress (Class 5)	
	Google Document- Research finished (Class 6)	
	Presentation Board Exhibition (Class 8)	
	Travel brochure progress (Class 9)	
	Restauranting sheet (Class 10)	
	Pitch presentation (Class 11)	
	Group plan worksheet (Class 12)	
Registro de tareas	Rúbrica de trabajo colaborativo (Class 7)	
	Presentation Board checklist (Class 8)	
	Creativity and innovation (Class 10)	
	Pitch checklist (Class 11)	

Materials

Stationery:

- White cardstock and of different colors
- Markers of different colors
- Post-its

Technological:

- Computer
- Projector

Installations:

- Computer lab or phones with internet connection